

Universität Hohenheim
Fakultät Agrarwissenschaften SS 2025

Lehrveranstaltung: _____
Dozent/in: _____ Kennung: _____



Bitte so markieren: ☐ ☒ ☐ ☐ ☐ Mark like that. Please use a ballpoint pen or a thin felt-tip pen. This questionnaire will be analyzed electronically.
Korrektur: ☐ ☒ ☐ ☒ ☐ Correct like that. Please note the hints given on the left side for proper data collection.

Dear students,

the University of Hohenheim would like to offer you a high teaching quality. Therefore, we need your assistance in the evaluation of your courses.

Thank you very much for your feedback!

1. Preparation, structure, educational objectives and content

- | | | | | | | | | |
|-----|---|-----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------|
| 1.1 | The presentation of the content was very well structured. | very much | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all |
| 1.2 | The presentation of the content was comprehensible. | very much | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all |
| 1.3 | The educational objectives were made clear. | very much | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all |
| 1.4 | The exam requirements were explicitly pointed out. | very much | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all |
| 1.5 | (If there were no overlaps, please leave out.)
If there were overlaps in substance that were not helpful, which topics did they regard and in which courses had they already been taught? | | | | | | | |

2. Didactical attributes of the lecturer, interaction and activation

- The lecturer
- | | | | | | | | | |
|-----|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------|
| 2.1 | ... is prepared very well. | very much | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all |
| 2.2 | ... shows a kind attitude towards the students. | very much | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all |
| 2.3 | ... can motivate me noticeably for the discussed content. | very much | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all |
| 2.4 | ... encourages the students to ask questions. | very much | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all |
| 2.5 | ... can answer questions in a comprehensible manner. | very much | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all |
| 2.6 | Students are repeatedly given the opportunity to become actively involved in the course. | very much | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all |

3. Online-teaching elements

- 3.1 **Synchronous teaching** was used, i.e. live streaming e.g. via zoom, Adobe Connect. yes ☐ ☐ no ☐ was not offered
- 3.2 Comments on synchronous teaching

- 3.3 **Asynchronous teaching** was used, that means learning videos or lecture recording (no live streaming). yes ☐ ☐ no ☐ was not offered
- 3.4 Comments on asynchronous teaching

- 3.5 The offered online elements were a useful support for achieving the learning objectives. very much ☐ ☐ ☐ ☐ ☐ not at all ☐ was not offered

4. Work load and level of content

- 4.1 Compared to other modules the work load for me was much higher ☐ ☐ ☐ ☐ ☐ much lower



4. Work load and level of content [Fortsetzung]

4.2 For me the level of content was too high ☐ ☐ ☐ ☐ ☐ too low

5. Overall assessment

5.1 How interested are you in the topic of this course? very much ☐ ☐ ☐ ☐ ☐ not at all

5.2 Which aspects did you particularly like/ were particularly helpful?

5.3 What suggestions for improvement do you have? (e.g. on content, workload, relation to research and practice)

5.4 My general impression of the course was very good ☐ ☐ ☐ ☐ ☐ very bad

6. Surrounding conditions

6.1 The technical equipment of the lecture room was sufficient. very much ☐ ☐ ☐ ☐ ☐ not at all

6.2 Comments on the lecture room (*please indicate **lecture hall number** in the notes*):

7. General information

7.1 I attended the course always ☐ ☐ ☐ ☐ ☐ rarely

7.2 I am enrolled in the study programme

- | | | |
|--|---|--|
| <input type="checkbox"/> BSc Agrarbiologie | <input type="checkbox"/> BSc Agrarwissenschaften | <input type="checkbox"/> BSc NawaRo |
| <input type="checkbox"/> MSc Advisory Services | <input type="checkbox"/> MSc AgEcon | <input type="checkbox"/> MSc Agrarbiologie |
| <input type="checkbox"/> MSc Agrartechnik | <input type="checkbox"/> MSc Agrarwissenschaften (frei) | <input type="checkbox"/> MSc AgriBusiness |
| <input type="checkbox"/> MSc AgriTropics | <input type="checkbox"/> MSc Animal Science/Tierwiss. | <input type="checkbox"/> MSc Bioeconomy |
| <input type="checkbox"/> MSc Bodenwissenschaften | <input type="checkbox"/> MSc Crop Science | <input type="checkbox"/> MSc EnvEuro |
| <input type="checkbox"/> MSc EnviroFood | <input type="checkbox"/> MSc EUR- Organic | <input type="checkbox"/> MSc Landscape Ecology |
| <input type="checkbox"/> MSc NawaRo/NaBiTec | <input type="checkbox"/> MSc Pflanzenproduktionssysteme | <input type="checkbox"/> MSc Transformation Management |
| <input type="checkbox"/> other programme of UHOH | <input type="checkbox"/> of another university | <input type="checkbox"/> I'm an extra-mural student |

7.3 I am currently in my ... semester.

- | | | |
|------------------------------|------------------------------|------------------------------|
| <input type="checkbox"/> 1st | <input type="checkbox"/> 2nd | <input type="checkbox"/> 3rd |
| <input type="checkbox"/> 4th | <input type="checkbox"/> 5th | <input type="checkbox"/> 6th |
| <input type="checkbox"/> 7th | <input type="checkbox"/> 8th | <input type="checkbox"/> >8 |

7.4 For me this course is part of a(n)

- | | | |
|--|---|---|
| <input type="checkbox"/> compulsory module | <input type="checkbox"/> elective module | <input type="checkbox"/> semi-elective module |
| <input type="checkbox"/> additional module | <input type="checkbox"/> other than mentioned | |

