| evasys | | Questionnaire for the evaluation of seminars | | | | | | | | | |
|---|-------------------------------|---|-------------------------------|-------------------------|-------|--------|----------------------------------|--|------------------------|--|--|
| Universität H Fakultät Agra | | ohenheim Irwissenschaften WS 2023/24 | Lehrveranstaltu Dozent/in: | | _Kenr | nung:_ | 10000 10000 100000 1818 | | | | |
| Bitte so markieren: Mark like that. Please use a ballpoint pen or a thin felt-tip pen. This questionnaire will be analyzed e Korrektur: Correct like that. Please note the hints given on the left side for proper data collection. | | | | | | | electronically. | | | | |
| Dear students, | | | | | | | | | | | |
| the University of Hohenheim would like to offer you a high teaching quality. Therefore, we need your assistance in the evaluation of your courses. | | | | | | | | | | | |
| Thank you very much for your feedback! 1. Quality of the seminar | | | | | | | | | | | |
| 1.1 | Techniqu | ies for reading and comprehending s | cientific texts were | very much | | | | | ☐ not at all | | |
| 1.2 | Discuss | ed in sufficient detail. ions based on scientific arguments | s were exercised | | | | | | | | |
| 1.3 | sufficier Sources | s of information were presented an | nd explained in | | | | | | | | |
| 1.4 | Context | of and relations between the topic | cs discussed | | | | | | | | |
| 1.5 | | ade very clear. king atmosphere of the seminar w | as very positive. | | | | | | | | |
| 2. The lecturers | | | | | | | | | | | |
| 2.1 | | id you present a seminar paper? (if no, | | | | | | | | | |
| 2.2 | Advice r | egarding the preparation of the partity helpful. | aper was | very much | | | | | ☐ not at all | | |
| 2.3 2.4 2.5 | I benefit My know | ck on my presentation was very he ed a lot from the other contribution vledge concerning the presentatio has improved significantly. | ns of the seminar. | | | | | | | | |
| 3. E | ducatio | nal objectives and content | | | | | | | | | |
| 3.1 3.2 3.3 | The edu The exa The sen | icational objectives were clear to r m requirements were pointed out. ninar motivated me to contemplate critically. | | very much | | | | | ☐ not at all ☐ | | |
| 4. S | urround | ling conditions | | | | | | | | | |
| 4.1 4.2 | | nnical equipment of the lecture roonts on the lecture room: | om was good. | very much | | | | | ☐ not at all | | |
| | | | | | | | | | | | |
| 5. Work load and level of content | | | | | | | | | | | |
| 5.1 5.2 | Compar | ed to other seminars the work load the level of content was | d for me was | much higher too high | | | | | ☐ much lower ☐ too low | | |
| 6. Elements of the online-teaching | | | | | | | | | | | |
| 6.1 | Synchro | onous teaching was used, i.e. live ag e.g. via zoom, Adobe Connect. | yes □ | | | | no | | □ was not offered | | |

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| eva | asys | Questionnaire for the evaluation of seminars | | | | | | | | |
|---|--|---|--------------------|----------|---------|------------------------------|---------|-----------|-----------------------|--|
| C. Clamanta of the online teaching [Cartastarius] | | | | | | | | | | |
| 6. Elements of the online-teaching [Fortsetzung] | | | | | | | | | | |
| 6.2 | Comme | ents on synchronous teaching | | | | | | | | |
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| | | | | | | | | | | |
| | | | | | | | | | | |
| 6.3 | Asynchronous teaching was used, that yes ☐ ☐ no ☐ | | | | | | | | ☐ was not | |
| | | learning videos or lecture | | | | | | | offered | |
| 6.4 | recording (no līve streaming). Comments on asynchronous teaching | | | | | | | | | |
| 0.4 | Comme | ills on asynchronous teaching | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| 6.5 | | nbination of the online element was a useful support for | s very much □ | | | Ш | not at | all | ∐ was not offered | |
| | | ng the learning objectives. | | | | | | | onered | |
| | | | | | | | | | | |
| 7. O | | assessment | | | _ | | | | _ | |
| 7.1 | How int | erested are you in the topic of t | his course? | | very 🗌 | | | | ☐ not at all | |
| 7.2 | What w | as particularly good in this cour | ·se? | | | | | | | |
| 1.2 | vviiat w | as particularly good in this coul | 30: | | | | | | | |
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| 7.3 | What su | uggestions for improvement do | you have? | | | | | | | |
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| 7.4 | My gen | eral impression of the course | e was | verv | good 🗌 | | | | □ very bad | |
| | | · | | | J — | | | | | |
| | | information | | | . – | _ | | | | |
| 8.1 | | ed the course | | а | lways □ | | | | ☐ rarely | |
| 8.2 | | rolled in the study programme | □ PSo Agranuicoo | aaabafta | n | □рс | c Naw | oDo | | |
| | ☐ BSc Agrarbiologie☐ MSc AgEcon☐ MSc Agrarbiologie☐ MSc Agrarbiologie | | | | | | | nschaften | | |
| | ☐ MSc AgriBusiness ☐ MSc AgriTropics | | | | | | Sc Bioe | | | |
| | | ☐ MSc Crop Science ☐ MSc EnvEuro | | | | | Sc Envi | | | |
| | ☐ MSc EUR- Organic ☐ MSc Landscape Ecology | | | | ☐ MS | Sc Naw | | | | |
| | | ☐ other programme of UHOH ☐ of another university | | | | ☐ I'm an extra-mural student | | | | |
| 8.3 | | rrently in my semester. | □ 0d | | | ☐ 3rd | | | | |
| | ☐ 1st ☐ 4th | - | | | | | | | | |
| | ☐ 7th | | ☐ 8th | | | ☐ 6th | | | | |
| 8.4 | | this course is part of a(n) | □ 0 | | | 0 | | | | |
| | ☐ com | oulsory module | ☐ elective module | | | ☐ se | mi-elec | tive m | odule | |
| | ☐ addit | ional module | ☐ other than menti | oned | | | | | | |
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