



Bitte so markieren:      Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.  
 Korrektur:      Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

Dear participants,

The Study Commission has the task to evaluate the teaching quality of candidates for professorship positions. Therefore, we ask each candidate to give a sample lecture on a specific topic, in addition to giving a research presentation. As the university aims to hire candidates who are excellent in both research and teaching, the evaluation of teaching quality has considerable weight in the selection process. We would be grateful for your participation in this evaluation, as we highly value your assessment of the candidates' teaching performance.

**Kindly fill this questionnaire and submit it at after the presentation.** With many thanks and best wishes, The Study Commission

## 1. Information about yourself

### 1.1 Please tick appropriate box about your position:

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Student                        | <input type="checkbox"/> Scientific staff | <input type="checkbox"/> Professor     |
| <input type="checkbox"/> Member of the Study Commission | <input type="checkbox"/> Other staff      | <input type="checkbox"/> PhD candidate |

### 1.2 If you are a **member of the Study Commission**, please enter your name:

### 1.3 For **students**: Study program

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> BSc Agrarbiologie       | <input type="checkbox"/> MSc AgriTropics             | <input type="checkbox"/> MSc NawaRo       |
| <input type="checkbox"/> BSc Agrarwissenschaften | <input type="checkbox"/> MSc Bio Economy             | <input type="checkbox"/> MSc EUR- Organic |
| <input type="checkbox"/> BSc NawaRo              | <input type="checkbox"/> MSc CropScience             | <input type="checkbox"/> MSc SAIWAM       |
| <input type="checkbox"/> MSc Agrarwissenschaften | <input type="checkbox"/> MSc AgEcon                  | <input type="checkbox"/> MSc EnvEuro      |
| <input type="checkbox"/> MSc Agribusiness        | <input type="checkbox"/> other study program of UHOH | <input type="checkbox"/> MSc EnviroFood   |
| <input type="checkbox"/> MSc Landscape Ecology   | <input type="checkbox"/> MSc Agrarbiologie           |   |

### 1.4 For **students**: Study semester

- |                            |                            |                             |
|----------------------------|----------------------------|-----------------------------|
| <input type="checkbox"/> 1 | <input type="checkbox"/> 4 | <input type="checkbox"/> 7  |
| <input type="checkbox"/> 2 | <input type="checkbox"/> 5 | <input type="checkbox"/> 8  |
| <input type="checkbox"/> 3 | <input type="checkbox"/> 6 | <input type="checkbox"/> >8 |

## 2. Preparation, structure, educational objectives and content

Please indicate to what extent you agree with the following statements.

- |   |             |                          |                          |                          |                          |                          |            |
|---|-------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------|
| 2.1 The presentation was very well structured.                                  | fully agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all |
| 2.2 The educational objectives of the lecture were made clear.                  |             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |            |
| 2.3 The applicant was able to demonstrate the practical relevance of the topic. |             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |            |
| 2.4 Considering the time provided, the amount of material presented was         | too much    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not enough |
| 2.5 For the intended study program, the level of the lecture was                | too high    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | too low    |

## 3. Use of media / Powerpoint

- |  |             |                          |                          |                          |                          |                          |            |
|--|-------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------|
| 3.1 The Powerpoint was well structured and easy to read.             | fully agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all |
| 3.2 The Powerpoint visualized the contents of the presentation well. |             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |            |

## 4. Rhetoric skills and personal attributes

The applicant

- |  |             |                          |                          |                          |                          |                          |            |
|--|-------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------|
| 4.1 ... was easy to understand acoustically.                   | fully agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all |
| 4.2 ... had a lively way of presenting.                        |             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |            |
| 4.3 ... could inspire me for the topic.                        |             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |            |
| 4.4 ... appeared sovereign and confident.                      |             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |            |
| 4.5 ... had a friendly and open attitude towards the audience. |             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |            |



**5. Performance during the discussion**

- 5.1 The applicant encouraged a discussion with broad participation. fully agree      not at all
- 5.2 The applicant was able to answer questions in a precise and understandable way.
- 5.3 The applicant was able to deal with criticism in a constructive way.

**6. Overall assessment**

- 6.1 Overall, the applicant met my expectations with regard to a sample lecture. fully agree      not at all

**7. Comments / Suggestions**

7.1

